

+Session 1	Assignment 1	Reflections on diversity, inclusion and equity
	Assignment 2	Case example and learning question
	Assignment 3	Inclusion and equity within a mixed classroom approach
	Assignment 4	Didactical tools for an inclusive education approach

Assignment 1: Reflections on Diversity, Inclusion and Equity

1. Relevance

By thinking in advance about various matters related to this module, you can focus more specifically on what is relevant for you. During the meeting we discuss how you take account of diversity within your group of students and how you create an inclusive learning environment. To what extent are you aware of assumptions you might have and ways it manifests in the educational field?

2. What to do

2.1 Please answer the following question:

- How do you define the concepts of diversity, inclusion and equity?

Submit your answers here

2.2 Please watch the following videos and answer the questions:

- [Lets stop talking about diversity and start working towards equity | Paloma Medina | TEDxPortland - YouTube](#)
- [On Diversity: Access Ain't Inclusion | Anthony Jack | TEDxCambridge - YouTube](#)
- ["Equity" vs. "Equality" in Education - Heath Morrison - YouTube](#)

- What are your reflections on (at least one of) the videos?
Submit your answer here.
- Is there another source in relation diversity, inclusion & equity that you would like to share?
If so, submit it here.

2.3 Please read the underneath and answer the following questions:

Read pages 123- 128 (until the end of paragraph 'the use of evidence') from:

Ainscow, M. (2020). Inclusion and equity in education: Making sense of global challenges. 49: 123-134. Online: [Inclusion and equity in education: Making sense of global challenges \(springer.com\)](https://www.springer.com/challenges)

- What are your reflections on Ainscow's definitions on inclusion and equity in relation to the educational field?
- Did the videos and Ainscow's article provide additional insights on the concepts *diversity, inclusion and equity* compared to your answer on question 2.1?
Please explain and submit your answers here

3. During the session

During the session we will discuss your findings.

4. Time

1 hour to watch the videos, read the article and answer the questions.

Assignment 2: Case example and learning question

1. Relevance

During the meeting we will discuss educational examples in relation to diversity, inclusion and equity that you have experienced as a lecturer. The aim of this assignment is to reflect on specific situations where you struggled to find a suitable solution, or questioned whether you used the right didactical tools. We will reflect on these examples and discuss ways through which you can create an inclusive learning environment by receiving peer-feedback and supportive suggestions. Reflective questions that might be raised are: *to what extent are you aware of any assumptions? And, how can you ensure that students are supported to develop optimally within an inclusive environment?*

2. What to do

2.1 Think of a case or question related to your education that you would like to discuss with colleagues. You might be looking for a solution or wondering whether you chose the right solution at the time.

(Consider topics like gender, age, learning disabilities, ethnicity, political preference, motivation, prior knowledgeetc.).

- *Explain why you chose this example; is it a good-case example or were you struggling to find a fitting approach? Please try to **be as elaborate as possible** regarding the **[didactical] tools you used to process/discuss/solve the matter.***

2.2 Please describe a specific learning question that you wish to discuss further during class. What do you hope to learn?

Please submit your case and learning question here

3. During the session

The learning questions from the participants will be discussed during the module. Based on the questions the module can be better aligned with the participants' expectations.

4. Time

30 minutes to answer the questions

Assignment 3: Inclusion and Equity within a Mixed Classroom Approach

1. Relevance

There are various conceptualizations to 'inclusion' and 'equity' that educators might consider using in practice. For the purpose of this assignment we will focus on the approach of Vrije Universiteit Amsterdam to inclusion and equity to demonstrate a possible approach to these concepts. For this assignment you will read sections from the '*VU Mixed Model Classroom*' approach and answer questions regarding its application in your own education.

2.1 What to do

Read pages 5 – 8 and 16-17 from the *VU Mixed Model Classroom Educational model* (2019). Click here for the entire article:

https://assets.vu.nl/d8b6f1f5-816c-005b-1dc1-e363dd7ce9a5/d7847606-cfa2-482b-8cde-c6e7b1bb7e49/Mixed_Classroom_booklet_tcm270-935874.pdf

2.2 Please answer the following questions:

- How could you implement the 'Mixed classroom approach' to purpose your taught course(s)/class(es)? Be specific on how/why/when.
- What class activities could you practice when implementing a mixed classroom approach?

Please submit your answers here

3. During the session

We will discuss the results during the session.

4. Time:

45 mins to read, answer the questions and consider a possible implementation of approach.

Assignment 4: Didactical tools for an inclusive education approach

1. Relevance

There are many ways to induce inclusivity within your educational approach. In the previous assignments you have reflected on the concepts, formulated a learning question and considered the 'mixed classroom' approach. The final assignment focusses on the existence and use of didactical toolboxes you can use to make your education more inclusive.

2. What to do

2.1 Please read through the 'Toolbox diversity in education' that is designed by the University of Utrecht:

[Teaching and Learning Collection | Toolbox diversity in education \(uu.nl\)](#)

- Click on the 'toolbox' section after which you click on the 'go to the index section'
- Read one of the didactical 'tools', and the related exercises, you find interesting.
- Please explain why you chose this tool and describe how you could implement this during one or more of your classes.

Please submit your answers here

2.2 Please read this document and answer the following question:

- [Creating a safe and inclusive learning space](#) opens in new window - Teaching and Learning Guide.
- In which way do you take these concepts in consideration in your teaching practice? If not, how could you take them into consideration?

[Submit your answers here.](#)

2.3 Optional additional literature:

- [Best Practice for HE lecturers and tutors](#)
- [Inclusivity in Large and Small Group Teaching](#)
- [Inclusive learning and teaching: Quick advice overview.](#)
- [How can I be more inclusive?](#)

3. During the session

We will discuss the answers during the session.

4. Time:

1 hour to read, answer the questions and consider a possible implementation of approach.